Teacher's Notes
Revise & Activate – Units 1–2

Gateway plus 3

PART 1 – Matura grammar practice

Timing: 20 min
Aim: revise grammar content of Units 1 and 2, matura practice (*znajomość środków językowych*)
Procedure:
Use Task 1 to revise the grammar from Units 1 and 2.While checking with the whole class, stop and elicit the rules behind the tense choices if necessary. Use Tasks 2 and 3 for further consolidation of the same grammar points and for matura practice – the task formats are the same as those used in the *Gateway to matura* sections of the relevant units.

TASK 1: Key

1. *arrived, had already started*
2. *are you doing, do you want*
3. *dropped, were watching*
4. *sounds*
5. *did they wake up*
6. *am slowly getting*
7. *opened, entered*

TASK 2: Key

1. *C*
2. *B*
3. *C*
4. *A*
5. *B*

TASK 3: Key

1. *C*
2. *C*
3. *B*
4. *A*
5. *C*

PART 1 – Activating Vocabulary Plus

Timing: 25 min
Aim: revise and activate the vocabulary from the *Vocabulary Plus* section of Units 1 and 2
Procedure:

1. Let the students work on Task 1 in pairs and allow them to look back at their notes or the book if they need to. Check with the whole class, eliciting the meanings of the words as necessary.

TASK 1: Key

describing people's appearance: bald, casual, dyed, pale, wrinkles, obese, plump, gorgeous, freckles

describing character: outgoing, bossy, mean, slow-witted, sensitive, gifted,

places and forms of transport: youth hostel, caravan, coach, raft, houseboat, villa

actions: arrive at, set off, check in/out of, book, get on, hitchhike, call off, depart

2. Ask pairs of students to choose and write down the words required in Task 2.

3. The students prepare a story using the words they chose. They may invent any other details, but they have to use the adjectives they chose to describe the characters, the story has to take place in the location / on the form of transport they chose and the actions they listed must be mentioned. Let the students take notes, but not write down their entire stories.

4. Ask some of the pairs to share their stories with the rest of the class.